

### Resources

**Bradford-Watts, K.** *Academic Writing and Presentations: Experiences to Celebrate and Remember*. Belmont, N.S.W.: Hightor EFL, 2006.

**Brookfield, Stephen and Stephen Preskill,** *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms*, San Francisco: Jossey-Bass, 2005.

**Boyne, M., K. Taylor, and P. Gamache,** *Effective Seminar Presentations : An Academic Survival Guide*. Peterborough, Ont.: Academic Skills Centre, Trent University, 2004.

**Denny, Richard** *Speak for Yourself: Tested Techniques for Improving Your Communication and Presentation Skills*. London: Kogan Page, 1994.

**English, J.** *Professional Communication: How to Deliver Effective Written and Spoken Messages*. Lansdowne, South Africa: Juta. 2002.

**Exley, Kate and Reg Dennick,** *Small Group Teaching: Tutorials, Seminars and Beyond. Key Guides for Effective Teaching in Higher Education*. New York: Routledge, 2004. *This has a lot of active-learning strategies and is very good as a refresher or if you are unfamiliar with seminar teaching. It has a useful chapter on student-led seminars.*

**Howe, Brian.** *Visitron: The Language of Presentations: Handbook*. Burnt Mill, Harlow, Essex: Longman, 1985 (1987 printing).

**O'Hair, Dan. and Mary Weimann.** *The Essential Guide to Group Communication*. 2nd Edn. Bedford St Martin's, 2004.

**Tauber, Robert T and Cathy Sargent Mester,** *Acting Lessons for Teachers: Using Performance Skills in the Classroom*. Westport, Connecticut: Praeger, 2007. *Includes tips on varying voice pitch, volume, rate; on classroom space and set up; role play; props; and classroom management.*

**Zwiers, Jeff and Marie Crawford.** *Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings*. Portland: Stenhouse, 2011. \$19.05. LB 1590.3 .Z94.

*This book is aimed at high school teachers, but the pedagogy will easily transfer. It breaks down academic conversations into their component parts and gives advice on how to teach. For those coming from courses that assess writing skills, this book will help you make the transition and see the common ground. There are good rubrics for assessment in the appendix.*