

First-Year Seminars at Emory:

First-Year Seminars must meet the first objective and at least one additional objective.

1. Students contribute to the seminar's inquiry through oral discussion of texts and materials.

Choice of at least one more objective:

2. Students adapt to and critically evaluate formal and informal speaking situations and multiple audiences.
3. Students demonstrate awareness of ethical dimensions related to orally representing evidence and the work of others, and to communicating within and across communities.
4. Students use verbal and nonverbal resources and manage constraints to effectively communicate to a specified audience.

These seminars are part of the GERs:

EXPRESSION & COMMUNICATION

Communication-intensive courses are designed to improve communication skills through frequent writing, speaking, listening, and designing across academic and non-academic situations. Teachers across discourse communities encourage, guide, and communicate high standards to students through instruction and example. Communication-intensive classes focus on both the product and the process of developing appropriate and effective communication skills. Learning to be an ethical communicator is a focus of the courses, and instruction (materials, assignments, feedback) is designed to foster this growth in students.

Students must complete:

- First Year Seminar (1 course)
- First Year Writing (1 course) - may be fulfilled with AP, IB or other appropriate test credit
- Continued Communication (2 courses)

Timeframe: The First Year Seminar and First Year Writing courses must be completed by the end of the first-year. The two Continued Communication courses must be completed by graduation.