

Resources for Incorporating Oral Presentations in Class:

Why Rubrics? (adapted from <http://serc.carleton.edu/introgeo/assessment/scorerubrics.html>)

Assessment sometimes carries a sense of the mysterious for students. They may be told to take notes in class, read the chapter and answer the questions at the end, but they may get few specifics regarding what material will be assessed, and at what depth. In contrast, rubrics given to students **before** the learning activity starts helps them get a clear sense of what knowledge and skills they need in order to achieve a given grade. In their book *Learner-Centered Assessment on College Campuses*, Hubba and Freed (2000) point out that Scoring rubrics usually contain the following elements:

- Clear statements of the level of knowledge you expect the student to achieve for them to receive a given grade.
- The dimensions of the quality of work you expect the student to achieve.
- Commentaries describing your expectations of knowledge and quality that distinguishes each grade band (e.g. ABCDF).

Keep a few questions in mind while developing an instructional rubric.

- What are the essential elements of high quality work?
- How many levels of achievement are to be described?
- Are the criteria for each level clearly described?

Examples of rubrics for various disciplines:

http://serc.carleton.edu/serc/search.html?search_text=oral+presentation+assessment&q1=sercvocab_74%3A3

Pedagogical Articles:

Essay by L. Thurneck, "Incorporating Student Presentations in the College Classroom."

<http://files.eric.ed.gov/fulltext/EJ952023.pdf>

Essay by Laura Goering, [https://apps.carleton.edu/campus/lc/faculty-](https://apps.carleton.edu/campus/lc/faculty-services/resources/tips/orals/)

[services/resources/tips/orals/](https://apps.carleton.edu/campus/lc/faculty-services/resources/tips/orals/) A teacher writes about helping students prepare for Oral Presentations.

Tutorials:

Tutorial on Preparing Effective Presentations by Jeff Radel:

http://www.kumc.edu/SAH/OTEd/jradel/Preparing_talks/103.html

Examples and Resources:

Consumer Science Class (Collaborative Project with Oral Presentation)

<https://writing.wisc.edu/wac/node/52>

See also article included in packet with many resources listed.