Good web resources on Peer Review:

Eli Peer Review: http://elireview.com/content/td/reviews/ Resources for faculty on designing effective peer review assignments. Some of the presentation is drawn from this material. You don't have to sign up to use their platform to benefit from a study of this website.

Santa Clara University: http://www.scu.edu/provost/facultycollaborative/drt/assessing/peerreview.cfm A library of 50+ Digital Resources for Teaching. Among other things, the DRT pages are designed to be an easy on-ramp for faculty interested in learning more about a teaching & learning or educational technical topic, and a catalyst for working with faculty developers to implement a strategy that interests them.

The Manoa Writing Program, University of Hawaii: http://manoa.hawaii.edu/mwp/faculty/teaching-tips/syllabus-design/writing-activities/peer-review This website makes the case for using peer review, then walks instructors through steps—from creating evaluation forms, to setting up and facilitating sessions, to getting students to use feedback they receive. Further advice (and more sample forms) can be found under the "Peer groups" link in the left-hand menu bar.

University of Minnesota Center for Writing: http://writing.umn.edu/tww/responding/peerworkshop.html A helpful page "creating effective peer response workshops" addresses the benefits for students and instructors, as well as noting dangers that can make a workshop. Also contains details on workshop logistics and how much can be reasonably covered in different allotted time lengths.

The Sweetland Center for Writing, University of Michigan: http://www.lsa.umich.edu/sweetland/instructors/teachingresources/usingpeerreviewtoimprovestudentwriting Detailed resources on using peer review to improve student writing, addressing many concrete issues of planning and strategy, plus there are several supplements with guidelines for giving feedback, facilitating the workshops, etc. Useful for instructors interested in using peer review in more sustained way in their teaching.

Resources on Peer-Review Across the Disciplines:

http://writing.colostate.edu/guides/teaching/fys/peerreview.cfm   Although housed in the writing area of this site, most of the tips and suggestions would apply to any type of project in various disciplines.

http://www.scu.edu/provost/facultycollaborative/drt/assessing/peerreview.cfm

http://www.ecu.edu/cs-acad/writing/wac/upload/Improving-Student-Peer-Feedback.pdf

https://rebuild.lsa.umich.edu/psot/ (scroll down to 10:15 header.)

For STEM classrooms and applicable to other disciplines as well:

http://www.lifescied.org/content/12/4/618.short might be of interest. See http://en.wikipedia.org/wiki/Carl_Wieman for info on the last author.
There was also an article in the Chronicle that talked about this method of classroom observation. Here is that article: http://chronicle.com/article/Dissecting-the-Classroom/144647/

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